Board Policy – Parental Involvement

1. Purpose
   a. The Forest Ranch Charter School Governing Board recognizes that parents/guardians are their children’s first and most influential teachers. Therefore, sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment.
   b. The Executive Director or designee will work collaboratively with staff and parents/guardians to develop meaningful opportunities at all grade levels to provide opportunities for parent/guardian involvement in school activities and in their children’s education.

2. Scope
   a. To ensure a collaborative partnership between the School and parents/guardians, the School shall:
      i. Ensure that all faculty and staff are trained in family-centered practices and use these skills to treat students and parents/guardians at all times with the respect and courtesy due to a partner in education.
      ii. Hold an annual meeting, at a time of day convenient to parents/guardians to ensure maximum attendance, to educate parents/guardians regarding the school’s curriculum, philosophy and opportunities for partnership between the School and parents/guardians in the education of their children.
      iii. Hold an initial parent-teacher conference early in the school year to encourage the parent-teacher partnership in identifying goals and challenges for students.
      iv. Hold subsequent parent-teacher conferences throughout the year for students identified as having problem areas or needs.
      v. Provide parents/guardians with frequent reports on their children’s progress throughout the year. Reports will include, but not be limited to, standards-based report cards, progress reports, and phone calls home.
      vi. Provide parents/guardians with frequent and ongoing opportunities to volunteer and participate in their child’s class.

3. Adoption
   a. This board policy was initially adopted by the Forest Ranch Charter School governing board on November 19, 2013.
   b. The next annual review will occur on or before January 26, 2022.