

~ *To inspire our students and community through a sustainable, comprehensive academic environment...*

Forest Ranch Charter School – Board of Directors
Tuesday, October 29, 2024 at 5:30 PM
15815 Cedar Creek Road, Forest Ranch, CA 95942
Meeting Minutes

1. Open Session – *Call to Order at 5:34pm*
2. Roll Call
 - a. Christia Marasco – Director *Present*
 - b. Lisa Speegle – consulting CBO
 - c. Monica Rogers – Business Coordinator *Present*
 - d. Michele Jimenez – Teacher Advisor/Liaison *Present*
 - e. Beth Wattenberg – Chair, Community Representative (June 2026) *Present*
 - f. Tamba Sellu – Vice Chair, Parent Representative (June 2027) *Present*
 - g. Teresa Amoroso – Secretary, Parent Representative (June 2025) *Present*
 - h. Joanna Robbins – Treasurer, Parent Representative (June 2026)
 - i. Karl Schaechterle – Educational Representative (June 2027) *Present*
 - j. Janessa Sederquist – Community Representative (June 2026) *Present*
 - k. Lauren Jackson – Parent Representative (June 2027)
3. Celebrations / Recognitions
Had a really good parent teacher conference last Friday.
4. Review Meeting Norms
5. Public Comments on Items NOT on the Current Meeting Agenda
6. Changes / Deletions to Current Meeting Agenda
7. Consent Calendar
 - a. Consider Approval of September Meeting Minutes
Teresa motions to approve the September Meeting Minutes. Karl seconds motion. All say aye. Motion passed.
 - b. Consider Approval of September Special Meeting Minutes
Beth motions to approve of September Special Meeting Minutes. Janessa seconds motion. Karl recuses himself, everyone else says aye. Motion passed.
 - c. Consider Approval of Upcoming Field Trips
Fourth and Fifth grade will be going to Shasta Caverns in Redding on November 7th all day. Mrs. Sellu's class will be learning about the science behind cave formations. Teresa motions to approve the upcoming field trip, Karl seconds motions. All say aye. Motion passed.
 - d. Consider Approval of September Financials

Lisa Speegle will join us for November meeting via zoom. Tamba motions to approve of September Financials, Beth seconds motions. All say aye, motion passed.

e. Consider Approval of Curriculum and Instruction Policies

Director is going through policies early before spring

Applied to a kitchen grant for \$100,000. Still waiting to hear if we got the grant. Janessa motions to approve Curriculum and Instruction Policies. Tamba seconds motion. All say aye, motion passed.

8. Discussion/Action Calendar

a. Discuss and Approve changes if needed to School Volunteer and Visitor Policy and accompanying procedures.

Parents are signing in consistently and getting used to the new routine. Volunteer drivers need to be fingerprinted when they drive students outside of county field trips. Teresa motions to approve the changes to the School Volunteer and Visitor Policy and accompanying procedures, which require all regular volunteers and drivers to get fingerprinted. Karl seconds motions. All say aye. Motion passed.

b. Discussion of consultant time for a Middle School Resource Officer/School Psychologist or Admin. Support.

Marlene Fune stepped in for director for few days while she was away. Teachers appreciated Marlene being here to support them. Directors is still looking for someone Middle School Officer/ School Psychologist or Admin. Support.

c. Discuss and Consider Approval of Measure K Items

The measure K projects have been approved and work should start soon. The vape detectors will be discussed on the next November meeting. The wall boards on the black top need to be repainted or replaced (two of them) Karl may be able to help with the replacement of the wall boards.

d. Discuss and Consider Approval of Student Government and PTP fundraisers

PTP sponsors all of Student Government fundraisers. Student Government would like to (1) Open Foxes Café, (2) Student Store and (3) Dinner Show Case might change to Dessert Show Case in early December. Janessa motions to approve all Student Government and PTP fundraiser. Karl seconds motions. All say aye. Motion passed.

e. Discuss Challenges with Bus and Consider Approval of Actions to Manage

The bus broke down at the worst time possible. The newer bus started leaking oil and was towed to Woodland for repair. It has been three weeks since it broke and the repair company is not communicating effectively with director. The back up bus could not be used when the newer bus broke down due to new legislation. Monica worked really hard to get the old bus back on the road. During this staff drove students to and from school for four days.

Director looked into lemon laws regarding the newer bus. In order to qualify the same parts need to keep breaking. The repair company has done a poor job and keeping records of the repairs done to the bus and all the receipts that FRCS has received from them don't itemize the parts that were worked on. Tamba suggest to contact a customer support agency that can help with this company.

9. Reports and Presentations

a. Director Report

- i. **Enrollment:** *112 students*
- ii. **Student Achievement and Related Measures**
End of trimester on Nov. 8th. Students are getting their work done and turning in.
- iii. **Campus and Student Safety**
Less behavior on day-to-day bases, but more challenging behavior.
- iv. **Human Resources**
Having a hard time finding someone to fill the intervention aide position.
- v. **Upcoming School Event**
Spooktacular Middle School Dance this Friday from 6:30-8:30pm. Mrs. DJ, Randal, Courtney and Christia will chaperone the event.
Halloween costume parade Thursday, Oct. 31st at 8:20 am
8th grade pumpkin drop at Chico State
- vi. **Professional Development**
Teachers are working on Math intervention program. Some will attend the Math conference mid-year.
- vii. **Board Development and Update on Responsibility Actions (Brown Act Training)**
Brown Act training Nov. 13th. Board members need this training.

b. Teacher Report

Mrs. Palmarini - K-1st Grade

K/1 students are learning about our state and national symbols! Last week, we learned all about our state symbols with a fill in the blank and coloring book. This week we did some group research on the State of Liberty. Kindergarteners will dictate and copy one sentence and 1st graders will learn more about the writing process as we compose a four-sentence paragraph. We will also be working on our Lady Liberty art project before the madness of Halloween takes over!

Mrs. Stearns – 1st/2nd Grade

Mrs. Stearns' 1st and 2nd graders just wrapped up our geography unit concentrating on the 3 different types of communities. We paired with Ms. Ulep's class to work on group projects to create life-like replicas of what each community would look like and just presented projects Monday to practice speaking and listening skills.

Mrs. Sellu- 4th/5th Grade

Students have been enjoying reading the book "Wonder". Of course we have been doing comprehension and vocabulary work along with the book. They are also writing scary stories, which will hopefully be ready to share at the end of this week. We will be going to Shasta Caverns next week to enhance our Earth science unit. 4th grade is working on multiplication, while 5th grade is focused on division. To wrap up our California geography students made artistic flip books and mosaic maps on our state's regions.

Mrs. DJ – Middle School 6th/7th/8th Grade

6th grade students will be presenting their solar systems tour to Mrs. Stearns class, and possibly others, this Friday at 12:30pm. Please have your student bring an outfit to wear for the presentation. Students

will have had two weeks in class to complete the project. If they have to do anything at home, it is most likely due to them not making good use of their time in class.

English Language Arts: 6th Graders should have finished “Touching Spirit Bear” by now. They will be writing a response to a text essay next week on the novel.

This week they have spelling and reading logs, in addition to writing scary story that is due this Friday. The requirements are at least 5 paragraphs, follow sequential order, not too gory or over the top. Students were excited about it today and have already begun writing.

Math: Math A did an excellent job on their chapter 3 exam! We are on chapter four and working hard.

Math B: Completed their chapter 3 exam last week and is on to chapter 4. They completed a Citizen Math lesson today that I delivered about texting and driving. They found the proportional relationship between how far the car goes in the amount of seconds it takes to complete a text message.

History: 6th graders will be learning about Ancient Civilization and 7th/8th will be leaning about Medieval Times. Randal is teaching these subjects, but you can email me if you have any questions or concerns.

Science: 6th Science: See notes at the top of this web page about their projects being due on Friday!

7th/8th Science: We started an advanced study of habitats and ecosystems today in Life Science. Please send large, plastic soda bottles to class so that we can build desktop ponds in the weeks to come.

c. **Facilities Report**

This summer black mold was found the roof of the MPR. CUSD has approved for work to be done on the roof. According to them there has been a roofing company hired to do the work. Director will be reaching out to them next week.

Dinning tables have been malfunctioning, the locking mechanism is not activating when tables are pulled down to be used. Staff is having to bang down hard to latch the lock.

The new playground has had several bolts broken out of place from different parts of the playground.

d. **Technology Report**

e. **Transportation Report**

f. **Parent Teacher Partnership Report**

10. **Future Agenda Items**

11. *Adjournment at 7:12pm*